
FACULTY OF HEALTH SCIENCES – CEREMONY 1

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ORDER OF PROCEEDINGS

Academic Procession.

(The congregation is requested to stand as the procession enters the hall and is invited to participate in the singing of Gaudeamus)

The Vice-Chancellor will constitute the congregation.

The National Anthem.

The University Statement of Dedication will be read by a representative of the SRC.

Musical Item.

Welcome by the Deputy Vice-Chancellor, Professor F Petersen.

The Deputy Vice-Chancellor will present Gregory Hussey and Naomi Levitt for the award of a Fellowship.

The Deputy Vice-Chancellor will present the Distinguished Teacher Award to Delawir Kahn.

Address by Professor Kahn.

The graduands will be presented to the Vice-Chancellor by the Dean of the Faculty of Health Sciences.

The Vice-Chancellor will congratulate the new graduates.

Professor Petersen will make closing announcements and invite the congregation to stand.

The Vice-Chancellor will dissolve the congregation.

The procession, including the new graduates, will leave the hall.

(The congregation is requested to remain standing until the procession has left the hall.)

The music for the recessional march was composed by Emeritus Professor Klatzow.

GAUDEAMUS

Gaudeamus igitur, juvenes dum sumus,
Gaudeamus igitur, juvenes dum sumus,
Post jucundam juventutem, post
molestam senectutem,
Nos habebit humus, nos habebit humus.

Ubi sunt qui ante nos in mundo fuere?
Ubi sunt qui ante nos in mundo fuere?
Vadite ad superos, transite ad inferos,
Quos si vis videre, quos si vis videre.

Vita nostra brevis est, brevi finietur,
Vita nostra brevis est, brevi finietur,
Venit mors velociter, rapit nos atrociter,
Nemini parcetur, nemini parcetur.

Vivat Academia, vivant Professores,
Vivat Academia, vivant Professores,
Vivat membrum quodlibet, vivant
membra quaelibet,
Semper sint in flore, semper sint in flore.

NATIONAL ANTHEM

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondolwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.

Morena boloka etjhaba sa heso,
0 fedise dintwa la matshwenyeho,
0 se boloke,
0 se boloke setjhaba sa heso,
Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

DISTINCTIONS IN THE FACULTY OF HEALTH SCIENCES

MBCHB courses are weighted differently, with the first three years (preclinical examinations) counting 110 out of a total of 252 points, and the final three years (clinical examinations) counting 142 out of 252.

The degree may be awarded with

Distinction in the preclinical examinations, where the student scores at least 80% of the maximum points for the preclinical examinations; and/or

Distinction in the clinical examinations, where the student scores at least 75% of the maximum points for the clinical examinations; and/or

Distinction in the final clinical examinations, where the student scores at least 75% of the maximum points in the sixth year examinations; and/or

Honours, where the student achieves an overall point score of at least 75% of the maximum overall points;
or

First class honours, where the student achieves an overall point score of at least 85% of the maximum overall points.

The degrees of BSc (Audiology) and BSc (Speech-Pathology) may be awarded with distinction for a weighted average of at least 75% across all four years of study.

The degree of BSc (Occupational Therapy) may be awarded with distinction for a weighted average of at least 75% for all courses from the first to the fourth year of study across all four years of study.

The degree of BSc (Physiotherapy) may be awarded with distinction for an average of 75% across all four years of study.

The gold medal is awarded to the student in each degree programme who achieves the highest overall grade point average across all the years of his or her degree, and a weighted average of at least 75% across all years of study.

FELLOWSHIP

The election by Senate of a member of the faculty to be a fellow recognises sustained and original contributions through research or creative endeavour.

The fellows in the Faculty of Health Sciences and their years of election are:

2006: F Brombacher
2006: PN Meissner
1992: TD Noakes
2009: VA Russell
2010: DJ Stein
2013: ED Sturrock
2013: C Williamson
2008: HJ Zar

The following members of the Faculty of Health Sciences have been elected to a fellowship:

Gregory Hussey
Professor, Division of Medical Microbiology

Professor Gregory Hussey has made significant original scientific contributions in three areas of infectious diseases over the past 25 years. First, he has conducted seminal studies on the effects of vitamin A and vaccination in children with measles. In a landmark trial that was published in the *New England Journal of Medicine* in 1990, he demonstrated that treatment with vitamin A reduces morbidity and mortality in children with measles. As a result of these findings, vitamin A supplementation is recommended for all children with severe measles, regardless of whether or not they are thought to have a nutritional deficiency. This simple intervention has saved the lives of countless children with severe measles all over the world. In addition to discovering a simple effective treatment for severe measles, he was the first to show that measles immunization resulted in suppression of lymphoproliferation, which was most evident in infants with the highest antibody responses and most immune activation.

The second area where Professor Hussey has made important original contributions is the optimal diagnosis and outcome of lung infection in children. He has demonstrated in a clinical trial published in *The Lancet* that the routine use of chest radiography is not beneficial in ambulatory children aged over 2 months with acute lower-respiratory-tract infection. In addition, he has shown that induced sputum provides a better and more convenient specimen for bacteriological confirmation of pulmonary tuberculosis in HIV infected and uninfected children than gastric lavage. Finally, he has described the causes and outcome of pneumonia in HIV-infected children, with a particular focus on *Pneumocystis jirovecii* pneumonia which is associated with high mortality in HIV-infected children.

FELLOWSHIP (Continued)

The focus of the work of Professor Hussey over the past 15 years has been on the development of an effective vaccine against tuberculosis. He documented for the first time the generation of mycobacterium-specific cytotoxic T lymphocytes in neonates, following BCG vaccination. He has also delineated the value of skin tests and immunological assays in assessing latent tuberculosis infection in children. Finally, the first clinical trial of a new tuberculosis vaccine in 100 years would not have been possible without the South African Tuberculosis Vaccine Initiative (SATVI) research site in Worcester. Professor Hussey was a key contributor to this study which was published in *The Lancet* last year (with a first author from UCT).

Naomi Sharlene Levitt

Professor, Division of Endocrinology & Diabetology, Department of Medicine

Professor Naomi Levitt is a clinical diabetologist/endocrinologist with a scientific track record reflecting research ranging from the laboratory to public health. Over the past two decades she has led epidemiological studies on the prevalence of diabetes, and more recently other cardio-metabolic disease risk factors. Her research has informed national burden of disease estimates for South Africa and the International Diabetes Federation Atlas that regularly maps the diabetes epidemic. She conducted one of the first large-scale epidemiological studies on the prevalence of Type 2 diabetes in urban South Africans in 1993, and was able to repeat this important benchmarking exercise, 20 years later, in work published by her PhD student, Nasheeta Peer, in the same communities, providing the first salient measure of secular trends in diabetes in South Africa.

Her initial field work observation that many participants with diabetes did not attend the health services, propelled her interest in health systems research, in which she sought to better understand the burden of diabetes and related cardiovascular disease risk factors in our country. Her work also sought to improve primary health care delivery for people with these chronic conditions, in order to reduce the impact of these diseases on the individual, their families and the broader community. She has done extensive health systems research, demonstrating the inadequacies in primary health care delivery for people with diabetes and hypertension in South Africa. Moreover, she has been extensively involved in developing guidelines for care, in response to these findings.

Beyond her epidemiological, clinical and translational research in diabetes and non-communicable diseases (NCD's), Professor Levitt has undertaken basic collaborative research on the underlying mechanisms in the developmental origins of adult disease. Further to this basic research, she led a seminal study on 'fetal programming' in a cohort of young adult South Africans, from previously disadvantaged backgrounds. This work confirmed the findings of her earlier, basic work.

Her most notable recent work is research that characterizes the intersection between the infectious and chronic disease burden in South Africa. She has led amongst the largest detailed studies to document the interaction between HIV/AIDS and diabetes in the region and has described the previously unknown association between efavirin and dysglycaemia (MCHAART, Metabolic Consequences of Highly Active Anti-retroviral Therapy).

FELLOWSHIP Continued

Professor Levitt's work in diabetes and other NCDs from basic science, to clinical trials, implementation research to health systems evaluation has contributed to the success of the Chronic Disease Initiative in Africa. She has 'connected the dots' with respect to the intersection between chronic, non-communicable disease, and chronic communicable diseases in South Africa, and has proposed and is conducting novel research, which is likely to have an impact on care and management of these conditions, and aid in our understanding of the pathophysiology of both HIV/AIDS and the co-morbidities associated with its treatment.

DISTINGUISHED TEACHER AWARD

The Distinguished Teacher Award, given one only to an individual, recognises teaching at any or all levels by a member of the faculty that has made a significant and lasting impression on students.

Previous recipients in the Faculty of Health Sciences have been:

2000	A Mall (Surgery)
2001	C Slater (Human Biology)
2002	J Krige (Surgery)
2003	P Berman (Chemical Pathology) G Louw (Human Biology)
2004	V Burch (Medicine)
2005	M Blockman (Pharmacology)

DISTINGUISHED TEACHER AWARD (Continued)

The following member of the Faculty of Health Sciences has been chosen for this award in 2014:

Delawir Kahn
Department of Surgery

Professor Delawir Kahn, despite a busy schedule as the Head of the Department (HOD) of Surgery, is a world-renowned liver and kidney transplant surgeon who has, throughout his entire career, maintained his dedication to undergraduate and postgraduate teaching because he sincerely believes in the development of young minds. As HOD of Surgery he focused on new approaches to the teaching of medical registrars, who now have a 95 per cent success rate in the College examinations. Professor Kahn's ultimate goal is to contribute to the development of a surgeon that will not only provide excellent care to the patient, but also obtain a deep sense of satisfaction in the performance of their surgical duties.

One of Professor Kahn's secrets in accomplishing his goal of inspiring young people under his guidance to fulfil their potential as good and devoted doctors, registrars and consultant surgeons, lies in his being accessible. Nobody who seeks his counsel is turned away, as doctors from all over the world attested in their support for Professor Kahn to receive this accolade, the University of Cape Town's once in a lifetime and highest acknowledgment for distinguished teaching. He has been known to give of his time after hours, voluntarily introducing new undergraduates to life in the Trauma Division of Groote Schuur Hospital on Friday nights. It is his love for teaching and interacting with young people that led to the formation of the UCT Surgical Society, which embraces students from the first to the final year, and which has become the envy of medical schools far and wide that see this as something worthy of emulation. His warm and friendly approach has endeared him to students and staff at every level of training, in an atmosphere conducive to true learning. Students have expressed amazement at the absence of rank in their dealings with their learned Professor. It is this humility at the heart of Professor Kahn's approach to teaching and patient care that has made him a role model par excellence to his students. It has been rumoured that his teaching takes place not only in the classroom, wards and operating theatres but also on the golf course!

In awarding Professor Delawir Kahn (famously known to all as 'Del'), the University of Cape Town has acknowledged a great teacher, mentor, role model, doctor and surgeon who has taught and mentored successful doctors across the world.

DECLARATION FOR HEALTH SCIENCES GRADUANDS

AT THE TIME OF BEING ADMITTED AS A MEMBER OF THE HEALTH PROFESSION:

I solemnly pledge to serve humanity

My most important considerations will be the health of patients and the health of their communities

I will not permit considerations of age, gender, race, religion, ethnic origin, sexual orientation, disease, disability or any other factor to adversely affect the care I give to patients

I will uphold human rights and civil liberties to advance health, even under threat

I will engage patients and colleagues as partners in healthcare

I will practise my profession with conscience and dignity

I will respect the confidentiality of patients, present or past, living or deceased

I will value research and will be guided in its conduct by the highest ethical standards

I commit myself to lifelong learning

I make these promises solemnly, freely and upon my honour.

NAMES OF GRADUANDS

An asterisk * denotes that the degree will be awarded in the absence of the candidate.

FACULTY OF HEALTH SCIENCES

Dean: Professor WJS de Villiers

Before presenting the graduands, the Dean will invite all graduating students in the Faculty to stand and to make the Faculty Declaration. All members of the congregation who treat or will be treating patients are invited to join in affirming or re-affirming their commitment to ethical patient care.

HIGHER CERTIFICATE IN DISABILITY PRACTICE

Khunjulwa Bikwana
Elvira Carmenita Davids
Funeka Glory Dyan
Nazneen Ely
Vuyokazi Godloza
Mary-Ann Hazell
Naomie Hess
Louisa Jacobs
Nompumezo Jiba
Nontobeko Patricia Kamte
Vuyiswa Brigdett Komani
Vuyokazi Vivian Lugcalo
Olwethu Lucia Marawu
Vuyelwa Mavalantiya
Ethel Joan Miakangama
Nomthandazo Natasha
Morugweni
Nomfundo Ethel Mthathi
Nosipho Myeki
Nofoto Patricia Ntsomi
Abia Runeyi
Elsie Ntombizethu Sigam
Kholiswa Silamsi
Claudia Evelyn Swartz
Nomlindelo Patricia Toise
Thandazwa Alicia Tole
Venicia Williams
Nomalinde Xelithole
Nomawetu Lucia Zito

DEGREE OF BACHELOR OF SCIENCE IN MEDICINE

Nthabiseng Rejoice Moiloa
Ongero Carrie Ann Veii

DEGREE OF BACHELOR OF SCIENCE IN AUDIOLOGY

Jody Vaughan Africa
Fatima Ally
Jarreth Noël Andreas
Nihaad Behardien
Muneebah Benjamin
Zama Pamella Chiya
Thidilweli Denga
Bongile Langa
Chia-Wen Liu
Zandile Thabile Makhanya
Reneilwe Traggy Mamogale
Siphesihle Mcetywa
Phillipa Jane Misplon
Mandisa Moyo
*Thembela Brian Nkosi
Ntombenhle Ntshangase
Ongeziwe Ntutuka
Charnaé Lisa-Anne Pieterse
Marcee Jacqueline Reid
Nwabisa Caroline Vulangengqele
Kerry-Ann Youngman
Tankiso Zuma

DEGREE OF BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY

Rizqa Armien
Emma Louise Browne
Cheryl-Anne Charles
Dylan Danster
Jeanne Marguerite De Chazal
Caitlyn Jean Dell
Lungile Zimkhitha Dunywa
Zaakirah Ebrahim
Unaisa Ganie
Sarah Clair Gazet Du Chattelier
Rachel Louise Gebers
Courtney Greene
Leoni Lilanie Henn
Julia Jane Hutton
Tay-yibah Jassiem
Kimberley Emma Jones
Sinobuhle Anita Khanyile
Mamosa Lerato Kikine
Roxanne Merle Langdon
Jessica Ma

Amy Robyn Maltby
Cara Bethia Marais
Pretty Mathebula
Jemma Anne Mattison
Talia Jane Mayson
Dani-lee Mcmillan
Minenhle Pretty Mdluli
Samantha Megan Minnaar
*Neo Irvin Mohapeloa
Theoca Shernice Moodley
Phindile Muhlarhi
Elelwani Thelma Ntshauba
Kirsten Ruth Prest
Nokuthula Rendy Radebe
Danae Beth Rau
Yumna Razak
Saaraa Salie
Candice Lee Schneider (with distinction. Recipient of the gold medal for the best achievement throughout the degree)
Robyn-Leigh Steyn
Refiloe Mapitso Thaisi
Julia Carol Toich
Francisca Paola Velasquez-Turner
Rebecca Elisabeth Margrate Wallis
Mellisa Joy Wildschutt
Amy Lisa Wingreen
Kathryn Lindsay Wishart

DEGREE OF BACHELOR OF SCIENCE IN PHYSIOTHERAPY

Simone Mary Abrahams
Gavaza Nkululeko Baloyi
Azenathi Bantom
Emma Kate Bennett (with distinction)
Darryn Christopher Berry
Simangele Sarah Bila
Gibwa Philippa Audrey Cole (with distinction. Recipient of the gold medal for the best achievement throughout the degree)
Nicole Leigh Craddock (with distinction)
Henuti Daji
Johannes Cornelius de Klerk
Mojapele Ndumiso Dhlamini
Tannith Mireille Dreyden
Tasneem Ebrahim
Jodie Amy Emery
Amy Ferreira
Cleopatra Floudiotis

Raeesa Ghanty
 Kelly Anne Haubrich
 Mish-aal Hendricks
 Stephan Hermann Hoffmann
 Samia Jamodien
 Sarah Jamodien
 Olivia Alexandra Johnson
 *Jazeela Kholvadia
 Katleho Maxwell Limakatso
 Lungelo Mafuya
 Qhayiya Magaqa
 (with distinction)
 Morris Itumeleng Melane
 Siphesihle Mhlana
 Duncan George Miller
 Sanele Mjadu
 Makobane Jerryson Mogashoa
 Megan Johanne Musick
 Noluthando Nonkanyiso Mzobe
 Zikona Njisane
 Hayden William Pearton
 Lauren Ann Porter
 Amogelang Amanda Ramoluane
 Itumeleng Rantsane
 Debbie Leigh Rigby
 Kayla-Anne Samie
 Fatima Seedat
 I-Tsen Shih
 Rory Simpson
 Regan Rene Smith
 Pauline Steenkamp
 *Candice Jane Thurston (with
 distinction)
 Vatiswa Yolisa Nonceba Tom
 Margeaux Ailsa van den Bos
 Tasneem van der Schyff
 Hileen Sophie Voges
 Anandé Volschenk

DEGREE OF BACHELOR OF
 SCIENCE IN SPEECH-
 LANGUAGE PATHOLOGY

Lyndall Anne Abbott
 Suzette Brynard
 Inge Burger
 Emily Bernadette Clarke
 Sicelo Dibe
 Jamie-Lee du Preez
 Robyn Jill Everett
 Sofiya Valeriyevna Fatnev
 *Jenna Kate Fisher
 *Carla Frumer
 Jo-Anne Jagers
 Sarah Janse Van Rensburg
 Heidi Katerina Meyer
 Julia Ann Munnik

Amazement Nemaungane
 Chelsea Hardy Roy
 Ulfah Salie
 Gina Ruth Schalit (with
 distinction. Recipient of
 the gold medal for the best
 achievement throughout the
 degree)
 Natalie Scholtz
 Cynthia Ngirazi Sibanda
 Tamlyn Siebritz
 Storm Ashleigh Small
 Tanith Chez Townley
 Rebecca Faye Warner

DEGREE OF BACHELOR OF
 MEDICINE AND BACHELOR
 OF SURGERY

Zaahir Abdurahman
 Ridwaan Aboobaker (with
 distinction in the final
 clinical examinations)
 Allyson Susan Adams
 Mishkah Adams
 Stephanie Adofo-Ansong
 Chrischelle Noleen Adonis
 Yasmeen Akhalwaya
 (with distinction in the final
 clinical examinations)
 Abbaas Allie (with distinction in
 the final clinical
 examinations)
 Ayesha Allie (with distinction in
 the preclinical and final
 clinical examinations and the
 degree with honours)
 Melvin Felicity Amankrah
 Gordon George Audley (with
 distinction in the preclinical,
 clinical and final clinical
 examinations and the
 degree with first class
 honours. Recipient of the
 class medal for the highest
 performance in the final year
 and the gold medal for the
 best achievement throughout
 the degree)
 Sarvesh Balkaran (with
 distinction in the preclinical
 examinations and the degree
 with honours)
 Samantha Jane Beningfield
 Bronwyn Elizabeth Bosch
 Nonceba Boya
 Julius Karl Bremer

Zeenat Bull
 Sarah Burton
 Nina Zea Carelse (with
 distinction in the clinical and
 final clinical examinations)
 Zakithi Anele Perfect
 Cele-Mbuthweni
 Tinashe Brian Chandauka (with
 distinction in the clinical and
 final clinical examinations
 and the degree with honours)
 Yu-Ching Juluiene Chang
 Wei-Han Chen
 Phumzile Sebenzile Chonco
 Robyn Cloete (with distinction in
 the final clinical
 examinations)
 Simon Gregory Comley
 Justin Louis Cupido
 Muhammad Tayyib Daniels
 Sharifa Bibie Dawood
 Aimee Jean Domingo
 Jade Samantha Dreyer (with
 distinction in the clinical and
 final clinical examinations)
 Mohammed Tauhier Ebrahim
 Raees Ebrahim
 Abdul Waaghied Fakir
 Isabella Louise Fatti (with
 distinction in the preclinical,
 clinical and final clinical
 examinations and the degree
 with first class honours)
 Manono Fokane
 Sheri-Leigh Franks
 Caitlin Victoria Gardiner (with
 distinction in the preclinical
 examinations)
 Thando Anele Gcingca
 Gillian Gelderbloem
 Russell Kamau Githinji
 *Sumayya Hasan Miyan
 Larissa Hemraj (with distinction
 in the final clinical
 examinations)
 Philile Donna Hlengwa
 Allison Kirsten Human
 Muzzammil Ismail
 Sharron Isralls
 Joseph Jacob (with distinction
 in the clinical and final
 clinical examinations and the
 degree with honours)
 Sideeqa Jakoet

Helen Margaret Janse Van Rensburg-Muirhead (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Cleave Egon Jekels

Jessica Lee Kew

Riaasat Khan (with distinction in the final clinical examinations)

Jemimah Rebecca Alice Tendo Kibirige

Terri Anne Killingbeck (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Katharine Elizabeth Kirykowicz (with distinction in the clinical and final clinical examinations and the degree with honours)

Linda Kolo

Ntombizodwa Penelope Komeni

Luke Sebastian Kuttischreuter (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Ian Fraser Lang (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Babalwa Lekezwa

Lwando Lenga

Aimee Rose Lifson (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Nicole Louw

Nelisa Lusawana

Kathleen Olivia Lussi (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Reatile Carvin Mabe

Singita Decorate Mabundza

Thamsanqa Goodwel Mabuza

Diliza Dumisa Madinga

Kearabilwe Mahlabaane

Leila Ahmed Mahomed (with distinction in the preclinical, clinical and final clinical examinations and the degree with honours)

Dansheela Shari Makan

Siphiwe Sidwell Makhanye

Asande Makhunga

Melinkhov Mpho Makhwarene

Mahlatse Mathibele Maleka

Masithembe Phillip Mandla

Nyameka Nondyebo Mangqobe

Boitumelo Esther Mashigo

Rebone Matabane

Methenjwa Mhlengi Mathenjwa

Taahira Mayat

Nokuthula Mbebe

Michelle McNair (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Tome Azevedo Mendes (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Tinyiko Sthembiso Mhlanga

Xabisa Mhlatuzana

Ndumiso Pleasure Mhlongo

Rory Graham Mitchell

Fezile Thanda Mkhize

Nokukhanya Sithokozile Mkhize

Langaletu Zinhle Mngoma

Geoffrey Kopano Modise (with distinction in the final clinical examinations)

Tshepo Nancy Mokaba

Saxony Moolman (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Tiisetso Mmalesafa Mosifane

Ziya Motala

Kabelo Jerry Musi (with distinction in the final clinical examinations)

Siziphiwe Yvone Myeni

Musa Ebrahim Nagia

Karshan Naidoo (with distinction in the clinical examinations)

Nikhil Sanjay Narain

*Lukendera Avinash Nayiager

Babalwa Ndlebe

Hlobisile Nomfundo Ndlovu

Vusumuzi Charles Ndlovu

Gugu Ndziba

Musa Jason Ngwenya

Thatohatsi Albertina Nkoko

Nobuhle Bongeka Nkosi

Gcinashe Prudence Nqabeni

Tsaletseng Ntsekhe

Lapelo Motsewarona Ntshese

Sive Lovemore Ntunja

Chido Matifadza Nyatsambo (with distinction in the clinical and final clinical examinations)

Ashley Shereen Onofri (with distinction in the preclinical, clinical and final clinical examinations and the degree with honours)

Suriya Heloise Christine Opitz

Katherine Leigh Ord

Masudah Paleker

Muhammad Youssef Patel

Murray Lee Paulsen

Lisa Jayne Peralta

Aaminah Asaabirah Petersen

Farheen Petker

Clio Sonialuxshmeem Maunder Pillay

Pavalini Pillay (with distinction in the preclinical, clinical and final clinical examinations and the degree with honours)

Sikhanyiso Anelisiwe Pona

Jessica Posel Price (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Marara Nontyatyambo Radue

Kumaren Ramsamy (with distinction in the final clinical examinations)

*Tabudi David Ramusi

Darren Ray Rattray (with distinction in the final clinical examinations)

Lebogang Audreen Reetsang

David Brian Richardson (with distinction in the clinical and final clinical examinations and the degree with honours)

Emily Anne Richardson (with distinction in the clinical and final clinical examinations and the degree with honours)

Rupert Harry Robinson

Megan Andrea Rogers (with distinction in the preclinical and final clinical examinations)

Tholakele Sabela

Muhammed Irfaan Issop Saib

Firdaus Salie

Luke William-John Sampson

Maxine Stephany Sampson

Babalwa Nonceba Scwebu

Tlholego Charity Seabueng

Aobakwe Robert Setlhare

Lisa Michelle Seymour (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Emily Mary Shires (with distinction in the clinical and final clinical examinations and the degree with honours)

Simphiwe Zoleka Shongwe

Pauline Mwimba Siame

Bianca Strachan

*Audrey Louise Sullivan (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Krishna Sungkur

Asha Mary Thombrayil

Thendo Patricia Tshivhase

Kurai Valerie Tsoka

Meeka Tulleken (with distinction in the final clinical examinations)

Uviwe Sbabalwe Tuswa

Helene Sally Uriot

Sara-Leigh Urquhart (with distinction in the clinical and final clinical examinations and the degree with honours)

Tanita van Niekerk

Kelly Veldsman

Zinhle Vilakazi

Lauren Amy Vogelzang (with distinction in the preclinical, clinical and final clinical examinations and the degree with first class honours)

Jessica Mary Westwood

Jenny Wickham

Jade Stephanie Wiener

Rhys Alexander Williams

Nouraine Yachad

ACADEMIC DRESS

OFFICERS OF THE UNIVERSITY

CHANCELLOR

The Chancellor wears a gown made from dark blue silk. The front of the gown has facings down each side made of dark blue velvet embroidered with a gold floral design. The gown and sleeves are lined with pale blue silk and the sleeves are looped up in front with a gold cord and button. The yoke of the gown is edged with gold cord. The gown is worn with a square blue velvet hat with a soft crown and gold tassel.

VICE-CHANCELLOR

The Vice-Chancellor wears a gown made from bright blue silk. The front of the gown has facings down each side and sleeve-linings of pale blue silk. The sleeves are looped up in front with a gold cord and button and the yoke of the gown is edged with gold cord. The gown is worn with a black velvet bonnet with a silver cord.

DEPUTY VICE-CHANCELLOR

A Deputy Vice-Chancellor wears a gown made from dark blue silk. The gown has closed sleeves with an inverted T-shaped opening at the level of the elbow to free the arms. The front of the gown has facings of light blue down each side. The sleeves are lined with light blue and the yoke of the gown is edged with silver cord. The gown is worn with a black velvet bonnet with a silver cord.

CHAIR OF COUNCIL

The Chair of Council wears a gown, of the same pattern as that worn by the Vice-Chancellor, made from light blue silk. The front of the gown has facings down each side and a yoke of dark blue. The sleeves are lined with dark blue and the facings and yoke are trimmed with gold cord. The sleeves are looped up in front with a gold cord and button. The gown is worn with a black velvet bonnet with a gold tassel.

MEMBERS OF COUNCIL

Members of Council wear graduate-pattern gowns made from black silk. The front of the gown has 10cm wide, light blue facings down each side trimmed with dark blue cord. The gown is worn with a black velvet bonnet with a blue cord.

REGISTRAR

The Registrar wears a gown made from black silk. The front of the gown has 10cm wide facings of blue silk down each side. The gown is worn with a black velvet bonnet with a white cord.

PRESIDENT OF CONVOCATION

The President of Convocation wears a gown made from black silk and has long closed sleeves with an inverted T-shaped opening at the level of the elbow to free the arms. The front of the gown has facings down each side and sleeves of blue silk. The gown is worn with a black velvet bonnet with a blue tassel.

ACADEMIC DRESS (continued)

GOWNS

A plain black gown styled after the pattern of the Oxford scholar's gown is worn by diplomats, and Bachelor's, Honours and Master's graduands. Senior doctoral graduands wear a scarlet gown, with facings the colour distinctive of the faculty in which the degree is awarded. PhD graduands wear a scarlet gown without facings.

HOODS

The hood is particular to the qualification and the faculty. Diplomates and Bachelor's graduands wear a black hood lined with white and edged with the colour distinctive of the faculty. Master's graduands wear a black hood lined with the colour distinctive of the faculty and edged with white, except in the case of the hood for the MMed degree, which is edged with red. Senior doctoral graduands wear a hood of the colour distinctive of the faculty and a black velvet bonnet with a cord of the colour distinctive of the faculty in which the degree is awarded. PhD graduands wear a hood of scarlet lined with black and a black velvet bonnet with a cord of the colour distinctive of the faculty in which the degree is awarded.

DISTINCTIVE COLOURS

Faculty of Commerce	Yellow
Faculty of Engineering and the Built Environment	Green
Faculty of Health Sciences	Red
Faculty of Law	Old gold
Faculty of Humanities	Blue
Faculty of Science	Purple

HISTORICAL SKETCH

Founded as the South African College (a boys' school that aimed to provide higher education as well) in 1829, the University was established as the University of Cape Town in 1918.

The early history was one of great expectations and hard times and it was not until the early years of the twentieth century that the University was developed into a fully-fledged tertiary institution. A significant and pioneering development in the 19th century was the admission of women as degree students in 1886, many years ahead of most universities in the world.

At the start of the 20th century the University incorporated the Diocesan College, the teacher training classes of the Normal College, the South African College of Music and the Cape Town Schools of Fine Art and Architecture.

The Medical School was established and in the 1920s the University began a partnership with the local health authority (now the Provincial Government's health department) that saw the Medical School move from the Hiddingh Campus and the Green Point Somerset Hospital to Observatory (the rest of UCT's Upper Campus moved from Hiddingh to its present site, on part of Cecil Rhodes' estate, in 1928). This partnership allowed for the construction of the first Groote Schuur Hospital on a University site. The partnership continues to this day and now involves not only Groote Schuur as a teaching hospital but Red Cross Children's Hospital, Valkenberg and a growing number of primary health care sites.

The period between the end of World War II and 1994 was marked by two themes. Firstly, the University recognised that if it was to be fully South African, it would have to move beyond academic non-segregation to be fully inclusive. It would have to face the consequential and increasing clashes with a government determined to legislate for segregation and enforce the doctrine of apartheid. And secondly, the University intended to transform into a leading research institution.

Before World War II, the University was largely a teaching university and its students were mostly undergraduates. The research undertaken was sporadic, though in some cases notable. A research committee was appointed for the first time in 1945. The next 75 years saw a great expansion of research and scholarly work such that the UCT of 2014 has a greater proportion of highly rated researchers and gains significantly more research grants and awards than any other South African University.

The 1980s and 1990s were characterized by the deliberate and planned transformation of the student body. This was aided by the establishment of the Academic Development Programme aimed at helping students from disadvantaged educational and social backgrounds to succeed and the desegregation of student residences. As a result, a student body that was 90% white in 1979, when UCT marked its 150th anniversary, is in 2014 more than 50% black. The total student enrolment of just above 26 000, includes international students drawn from over 100 countries, a significant proportion of which are from SADC states. Particular emphasis is placed on postgraduate studies and more than 20% of these students will be enrolled in master's and doctoral programmes. A growing number of postdoctoral fellows contribute substantially to the research endeavours and reputation of the University (UCT has more than a third of the total number of post docs in South Africa).

UCT continues to work towards its goal to be Africa's leading research university. Its success can be measured by the scope of study it offers and the calibre of its graduates.

MISSION STATEMENT OF THE UNIVERSITY OF CAPE TOWN

UCT aspires to become a premier academic meeting point between South Africa, the rest of Africa and the world. Taking advantage of expanding global networks and our distinct vantage point in Africa, we are committed, through innovative research and scholarship, to grapple with the key issues of our natural and social worlds. We aim to produce graduates whose qualifications are internationally recognised and locally applicable, underpinned by values of engaged citizenship and social justice. UCT will promote diversity and transformation within our institution and beyond, including growing the next generation of academics.

Foundation statement underpinning the mission statement

Our research-led identity is shaped by a commitment to:

- academic freedom as the prerequisite to fostering intellectual debate and free inquiry;
- ensuring that research informs all our activities including teaching, learning and service to the community;
- advancing and disseminating knowledge that addresses the key challenges facing society – South African, continental and global;
- protecting “curiosity driven” research;
- nurturing and valuing creativity in the sciences and arts including the performing and creative arts;
- stimulating international linkages of researchers and research groupings.

We strive to provide a superior quality educational experience for undergraduate and postgraduate students through:

- providing an intellectually and socially stimulating environment;
- inspired and dedicated teaching and learning;
- exposure to the excitement of creating new knowledge;
- stimulating the love of life-long learning;
- the cultivation of competencies for global citizenship;
- supporting programmes that stimulate the social consciousness of students;
- offering access to courses outside the conventional curricula;
- attracting a culturally and internationally diverse community of scholars;
- guaranteeing internationally competitive qualifications;
- offering a rich array of social, cultural, sporting and leadership opportunities;
- providing an enabling physical and operational environment.

In advancing UCT as an Afropolitan university, we will:

- expand our expertise on Africa and offer it to the world;
- extend our networks on the continent, along with our global connections and partnerships;
- promote student and staff exchanges and collaborative research and postgraduate programmes;
- engage critically with Africa’s intellectuals and world views in teaching and research;
- contribute to strengthening higher education on our continent.

We strive to provide an environment for our diverse student and staff community that:

- promotes a more equitable and non-racial society;
- supports redress in regard to past injustices;
- is affirming and inclusive of all staff and students and promotes diversity in demographics, skills and backgrounds;
- offers individual development opportunities to all staff;
- is welcoming as a meeting space for scholars from Africa and around the world.

THE UNIVERSITY OF CAPE TOWN DONOR ROLL

The University of Cape Town gratefully acknowledges the sustained contributions of the following partners. Their generosity has assisted us toward our goals of improving student access to tertiary education and promoting curriculum, staff and student transformation; increasing our research capacity; and implementing programmes that promote social engagement and community upliftment.

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Welcome, Wamkelekile, Welkom – today is not the end of your relationship with the university but the beginning of a new phase in your continuing relationship with UCT, one that you share with the UCT community of over 100 000 alumni.

Diverse as this community is, the shared experiences of a critical academic ethos and a spectacular campus make for a strong network that has a wide footprint, not only in South Africa, but across the continent and the globe.

We set a great store by our links with our alumni, and indeed the links alumni have with each other. We promise that we will be in touch, and ask you in turn to let us know not only your current contact details but also, from time to time, something of your lives and where you are in your careers.

*Updates can be done on the web – <http://www.uct.ac.za/dad/alumni/update/>
- or by writing to the Alumni Office, UCT, PB X3 Rondebosch 7701
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*Your alma mater looks forward to welcoming you back,
whether to a public lecture, a leadership forum, your class reunion,
or just an informal call!*
